

# Longneck Lagoon Environmental Education Centre



## Features of Places | Stage 1 | Geography K-6

Summary	Duration
<p>This excursion contributes to outcomes from the NSW Geography K-6 Syllabus.</p> <p><b>Outcomes</b></p> <p><i>A student:</i></p> <ul style="list-style-type: none"><li>describes features of places and the connections people have with places GE1-1</li><li>identifies ways in which people interact with and care for places GE1-2</li><li>communicates geographical information and uses geographical tools for inquiry GE1-3.</li></ul> <p><b>Content</b></p> <p>Students investigate the natural and human features of places. They describe the reasons places change and identify the active role of citizens in the care of places. Students explore activities occurring in places and how the spaces within spaces can be used for different purposes.</p>	<p>4 hour on-site excursion to Longneck Lagoon EEC</p> <p>Arrival time: 10:00am</p> <p>Departure time: 2:00pm</p> <p>Arrival and departure times are guides only. Distance and bus schedules may require modifications to the timetable.</p> <p><b>About Longneck Lagoon EEC</b></p> <p>Longneck Lagoon Environmental Education Centre is located in Scheyville National Park and includes a terrestrial environment (Cumberland Plain Woodland) and an aquatic environment (lagoon and creek).</p>





Key inquiry questions	Approximate timetable (2 class rotation – maximum 60 students)
<p>Where is Longneck Lagoon EEC? (Pre-visit activity)</p> <p>What are the features of Longneck Lagoon?</p> <p>How do people and animals use this place?</p> <p>How can we care for Longneck Lagoon? (Post-visit activity)</p>	<p>Following a welcome to the Centre and Acknowledgement of Country students will rotate through a series of activities designed to meet the outcomes identified above.</p> <p>The activities may vary depending on weather conditions.</p> <p><b>Wonder walk &amp; nature maps</b> (approx 50 mins)</p> <ul style="list-style-type: none"> <li>• Natural and human features of the site</li> <li>• Identification of and discussion about different habitats</li> <li>• Nature map of site with found materials.</li> </ul> <p><b>Windows on the woodland</b> (approx 50 mins)</p> <ul style="list-style-type: none"> <li>• Range of activities designed to engage students with the natural environment                             <ol style="list-style-type: none"> <li>1. sound map</li> <li>2. insect observations</li> <li>3. bark rubbing</li> <li>4. leaf sketch</li> <li>5. canopy trail</li> <li>6. soil and stone study.</li> </ol> </li> </ul> <p><b>Warali Wali (possum quest)</b> (approx 50 mins)</p> <ul style="list-style-type: none"> <li>• Narrated story as students investigate the needs of the brush-tail possum</li> <li>• Students complete a quest to find a new home for a displaced possum.</li> </ul>

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<b>Suggested pre-visit activities</b>	Use Google maps to locate Longneck Lagoon – use satellite images to discuss features of the area.  Read Jeannie Baker’s book ‘Windows’ and discuss how a place can change over time.
<b>Suggested post-visit activities</b>	Discuss why it is important to protect areas like Longneck Lagoon.  Compare your school grounds with Longneck Lagoon by repeating some of the activities conducted on the excursion.

