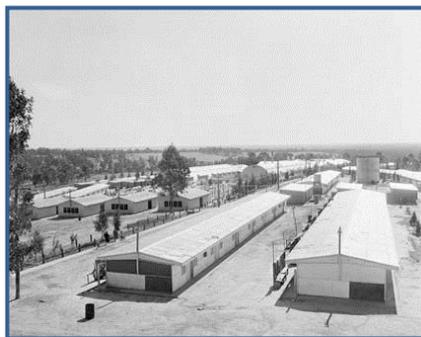




Summary	Duration
<p>This excursion addresses outcomes from the NSW History K-6 Syllabus.</p> <p>Outcomes</p> <p><i>A student:</i></p> <ul style="list-style-type: none"> identifies change and continuity and describes the causes and effects of change on Australian society HT3-3 applies a variety of skills of historical inquiry and communication HT3-5. 	<p>4 hour on-site excursion to Scheyville National Park.</p> <p>Arrival time: 10:00am</p> <p>Departure time: 2:00pm</p> <p>Arrival and departures times are guides only. Distance and bus schedules may require modifications to the timetable.</p>
<p>Content</p> <p>Stories of groups of people who migrated to Australia (including from ONE Asian country) and the reasons they migrated, such as World War II and Australian migration programs since the war (ACHHK115).</p> <p>The contribution of individuals and groups, including Aboriginal people and/or Torres Strait Islanders and migrants, to the development of Australian society, for example in areas such as the economy, education, sciences, the arts, sport (ACHHK116).</p>	<p>About Scheyville National Park</p> <p>The <i>Scheyville National Park</i> historic buildings provide an ideal site for Stage 3 History excursions. Steeped in multiple layers of history, the site holds two main stories of migration to Australia.</p> <p><i>The Dreadnought Boys</i>, a youth migration scheme from 1911 to 1939, bringing 5595 boys to NSW, 4500 who trained at the Scheyville Training Farm. <i>The Scheyville Migrant Accommodation Centre</i> from 1949 to 1964 which accommodated European migrants as part of the Post-War Immigration scheme.</p>





Inquiry questions	Approximate timetable (2 class rotation – maximum 60 students)
<p>Who were the people who came to Scheyville in the early 1900s and mid1900s?</p> <p>Why did they come?</p> <p>What were their experiences?</p> <p>What contribution did they make to Australian society?</p>	<p>10:00am Arrival, introductions, safety briefing, crunch and sip, toilet break</p> <p>10:20am Dreadnoughts – history detective trail and interactive tour (two rotations)</p> <p>11:20am Recess</p> <p>11:40am Scheyville Migrant Camp – recreate arrival and induction and site investigations</p> <p>12:30pm ‘Make-do’ games and cultural activity (two rotations)</p> <p>1:15pm Lunch</p> <p>1:35pm Concluding activity – building empathy through sharing</p> <p>1:50pm Farewell – camp superintendent farewells families with destination and occupations</p> <p>2:00pm Depart</p>



Useful links or resources

[Changing Face of Modern Australia](#)

[Latvian cultural event on St John's Day 26 June, 1950.](#)

[Dreadnought Boys](#)

[Scheyville Training Farm](#)

[Scheyville Migrant Accommodation Centre](#)

